

NAME:

LEVEL:

DATE:

## Secondary Plus Module *(EXAMPLE): Think Positive*

**Project:** *Create a leaflet on how to deal with stressful situations and stay positive.*

**Project Assessment Can do:** *I can summarise and give my opinion about factual information on familiar routine and non-routine matters.*

### Before the project

**1. To complete this project successfully I need to... (Check with your teacher)**

- *write 100-200 words.*
- *write a section of a leaflet with advice about how to stay positive*
- *use language to give suggestions and advice*
- *use linking words to give my writing a clear structure and make it easy to follow (e.g. vocabulary, language, skills)*

### After the project

**2. In this project I did these things well. (Talk about the things in section 1)**

*My leaflet gave good advice on what to do in a stressful situation to prevent losing the remote control. I wrote 143 words. I divided my leaflet into sections and included pictures to make it easy to follow. I gave some suggestions and advice in my leaflet.*

**3. I still need to work on these things. How can I do this?**

*I still need to check my spelling. How? Play spelling games on Learn English Teens or listen to songs and write the missing words on lyrics training outside class.*

*I could use more synonyms and not repeat the same word. How? Make vocabulary cards and play word games like taboo in class.*

**4. In this project, I also learned about these things.**

*I learned how to make a leaflet in a group. We had to decide things together as a group and I liked working with my group. I learned that there are different things that are stressful for different people. I learned some new expressions like 'binge-watcher'.*