Upper Secondary Plus

Project assessment

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| Level | C1.2 | Advanced 2 |
| Module | USP\_C1-2\_08 | Crowd support |
| Project | Plan a crowdfunding campaign and write a letter requesting backing. | |
| Assessed output | Activity 7: Write a formal letter | |
| Set-up notes | Students write a letter or an email. Each student should write at least 250 words. | |
| *Use the assessment can-do to determine each student’s level of achievement in their assessed output.* | | |
| Assessment can-do | I can express myself with clarity and precision in correspondence. | |
| *Refer to the following performance indicators to ascertain if the assessment can-do has been met.* | | |
| Focus | 1. Can write texts which are effectively focused on the content required | |
| Fluency | 1. Can complete correspondence within an appropriate amount of time, even if complex | |
| Range | 1. Can write a wide variety of sentences and phrases with precision and clarity to give detailed information related to concrete and abstract situations in a social setting | |
| Accuracy | 1. Can write accurately in a consistent way but may have some first-language interference in places | |
| Discourse | 1. Can use a very wide range of cohesive devices and organisational patterns 2. Can produce clear, well-structured and coherent texts | |
| Appropriateness | 1. Can use a range of language appropriate to the context and the audience | |

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| **Class:** |  |  | **n/a**  Insufficient evidence or not assessed | **Approaching**  Project output did not meet target level | **Meeting**  Project output met target level | **Extending**  Project output went beyond target level |
| **Teacher:** |  |  |

| Student | Level of achievement | Assessment date(s) / Notes |
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