



Complaints and apologies

Lead-in

- 1 Work in small groups and discuss the following questions.
 - 1 Do you think that customer service is generally good in your country? Give some examples.
 - 2 How does it compare with other countries you have been to? Give some examples if you can.
 - **3** Have you ever had to complain about anything? What happened? Were you satisfied with the outcome?
 - 4 What happens in your country if a complaint is not resolved?
 - 5 What do you think of the saying 'The customer is always right'?

Input

- 1 (1) Listen to two conversations in which a customer complains. For each conversation, answer the questions.
 1 Where does the conversation take place?
 - 2 What is the complaint?
 - ------
 - 3 How is it sorted out?

Which complaint is dealt with best? Why?

- **2** Listen to the second conversation again and complete the gaps.
 - A Good morning. How can I help you, madam?
 - B Well,¹ a complaint.
 - A Right, OK. _____² the problem?
 - B³ the mobile phone I bought here last week. I only got it on Monday and now⁴.
 - A Oh,⁵. Could you tell me exactly what happened?
 - B Well, _____6 in the shop and when I got home, but a couple of days later the screen _____⁷ and now _____⁸.

 - B Yes, here you are.
 - A Hmm, OK, when did you last charge it up?
 - B Charge what? The battery? It didn't come with a charger, so I¹⁰ that these new smartphones don't need to be charged.





- B Yes, here you are.
- A Thanks. I'm very sorry about that. OK, then, I can either¹² or, if you prefer, a replacement phone.
- A That's fine. Right, ... here's your new phone then. Let me just check ... yes, the charger's inside. Now¹⁴ the same number?
- B Oh, yes.
- A So just let me change over the SIM card¹⁵. And you've still got all your contacts there.
- B Great, thank you.
- A Any problems, then give us a call or come by the shop again.
- B Thank you,¹⁶ helpful.
- A Pleasure, madam. Is there anything else I can help you with?
- B No, that's fine, thank you.
- A Bye, now. Have a good day.

Language focus

- 1 Look at the script for the second conversation again and find expressions to write in the table below.
 - A The customer

Introducing a complaint	Explaining the problem		Thanking
B The assistant			
Apologising	Asking for details	Explaining what you can do	Closing the conversation





2 Work with a partner. Look at the following phrases and add them to the table. Can you think of any more?

l'm afraid I have a problem.	the end of the day.
Will there be anything else?	I'm afraid I want to complain about
I'm afraid it's not our responsibility. You need to contact	Thank you so much for your help. I'll see what I can do.
I'll speak to the manager and get back to you by	

3 Think back to the first conversation you listened to. Work with a partner and recreate the dialogue so that the situation is resolved politely and successfully.

4 The words below can all be used to describe problems with products and services. Put each word in the correct column in the table. Some of the words will go in more than one column.

badly done sub-standard inefficient shoddy rude dirty scratched unsatisfactory cracked bad-mannered pokey slapdash broken shabby unhelpful run-down incompetent offhand

hotel room	member of staff	car repairs	mobile phone

Task

- 1 You and a partner are going to role-play a complaint situation. Read the cards your teacher gives you and prepare your role carefully. Act out the role-play.
- 2 When your teacher tells you, swap cards with another group and change roles.
- 3 Tell the class about the most interesting conversation you had. Did you have any difficulties?

Review