


## Lead-in

- 1 Your teacher will give you some cards with adjectives to describe a job. Discuss which adjectives you consider to be positive and which negative when describing a job.
- 2 Which adjectives from 1 would you use to describe the following jobs?
  - working on a supermarket checkout
  - working as a nurse
  - working on a farm
  - working with disabled children
  - working as a fashion model
  - your job (or the job you'd like)

## Input


- 1 Work in pairs. What do you think is the best job in the world? What is the worst job in the world? Give reasons for your answers.
- 2  Listen to someone talking about their job and make notes about the following:
  - 1 the name of his job
  - 2 what he has to do
  - 3 the good things about his job
  - 4 his opinion of his job
  - 5 the interviewer's opinion

Do you think it's a great job or an awful job?

- 3 Match the beginnings (1–10) to the endings (a–j) to make work related expressions from the interview.

1 be	.....	a a job
2 apply for	.....	b someone redundant
3 have	.....	c hard
4 take	.....	d someone on part-time
5 earn	.....	e overtime
6 offer	.....	f a good salary
7 make	.....	g job security
8 receive	.....	h experience in (noun/gerund)
9 do	.....	i in charge of (noun/gerund)
10 work	.....	j fringe benefits

**Language focus**

1  Listen to the interview again and complete the audio script.

B I'm a food technologist with a major British department store.

S Well, .....<sup>1</sup>. You spend the whole day testing food. Is that right? .....<sup>2</sup>.

B Sort of. ....<sup>3</sup> I'm in charge of pet food.

S Oh! Well, .....<sup>4</sup>. You work with animals. ....<sup>5</sup> be with cats and dogs all day, doesn't it? .....<sup>6</sup>.

B No, no, no! .....<sup>7</sup> work with animals all day. I'm not really an animal lover!

[...]

B I taste every product to make sure it's OK.

S Oh my goodness! You mean you have to eat pet food? Oh wow, .....<sup>8</sup>!

B .....<sup>9</sup> Most of the pet food is really bland. I just taste it and spit it out.

S Oh, .....<sup>10</sup>! What sort of qualifications do you need?

2 Complete the table with the phrases you used to complete the audio script above.

Talking about a job you like	Talking about a job you don't like

3 Add these expressions to the table.

*That must be a great job because you don't have to.*

*I'd loathe that sort of work ...*

*You have the option of ...*

*I think that must be one of the most awful jobs because ...*

*There are lots of advantages.*

*The biggest disadvantage is ...*

**Task**

- 1 Work in groups. Your teacher will give you a set of cards with different jobs. Discuss each one and rank them in order from best to worst.
- 2 Talk to someone from a different group. Is their list different? Why?
- 3 As a class, try to come to an agreement on the best job.

**Review**