

## Lead-in

- 1 Your teacher will show you some images. Discuss with a partner what they show.
- 2 To become a British citizen, you have to take a 'Citizenship Test'. What sort of questions do you think you would be asked? Discuss your ideas in pairs and then feedback to the class.

## Input

- 1 Your teacher will give you an example of a British 'Citizenship Test'. In pairs, answer as many of the questions as you can.
- 2 Your teacher will give you each a different article about British life and culture.
  - a Read your articles and check your answers to the 'Citizenship Test'.
  - b How many right answers did you have? Did any of the answers surprise you?
- 3 Are there any other topics which you think should have been covered in the Citizenship Test?

It didn't mention anything about ...

They should have included some questions about ...

It would have been a good idea to add ...

I think there should have been something about ...

You need to ask people about ...

People also need to know about ...

## Language Focus

- 1 Look through your reading again and find expressions for making generalisations. Write them below.

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- 2 Compare your answers with your partner and add any further expressions from the texts or your own ideas to the list.

**3** Use a suitable expression to make a generalisation using the words given.

1 English people / not eat /sausages for breakfast.

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2 J K Rowling /one of Britain's most successful contemporary writers.

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3 If / ask people what / eat on Christmas Day / say 'turkey'.

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4 On Guy Fawkes Night/ fireworks.

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5 English words derived from Latin / from Norman French.

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6 When talk / Charles Dickens people mention Oliver Twist.

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**Task****1** What information do you think you would need to pass a 'Citizenship Test' for your country?

Select one of the following topics:

- Food and drink
- History and politics
- Language and culture
- Traditions and public holidays

In pairs, prepare a mini-presentation about your topic to include information which you think potential citizens should know.

**2** Take it in turns to present your ideas to the group.**3** Are there any points that weren't included that you think should be?**Review**

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