

## Lesson description

In this lesson you will make a presentation about life and culture in your country. You will also take a test to see how much you know about British life and culture and use expressions for talking about generalisations.

## Aim

Presenting information

## Language

Expressions for generalising

## Task

The task in this lesson is to present information about an aspect of life and culture in your country.

## Materials

- Student handout
- Images on IWB or flashcards of cooked breakfast, pancakes, pubs, King (*on a throne*), Buckingham Palace, Beatles, meat pie, fish (*in batter*) and chips, Shakespeare, Harry Potter, plum pudding, bonfire night (*Guy Fawkes*)
- Photocopiable material (*input quiz and jigsaw reading texts*)

## Self-study activities

(available on platform)

Vocabulary

Handout activity number:

Additional activity

## Suggested running order

Lead-in	Students discuss pictures of things associated with British life and predict what will come up in a British Citizenship Test
Input	Students do British citizenship test; jigsaw reading to find answers
Language focus	Students find expressions for generalising in reading texts and practise
Task	Groups present information about an aspect of life and culture in their country

## Lead-in

- 1 Display the images on the IWB or flashcards and ask students to discuss in pairs or small groups what they represent and what they know about them.

Feed back to class.

- 2 Explain to the students that since 2005, if you want a British passport, you have to take a citizenship test. It lasts 45 minutes and tests you on British society, history and culture. You need to score a minimum of 75% to pass the test. In groups, students talk about what they think the Citizenship Test would ask about.

Elicit their ideas.

## Input

- 1 In pairs, give students one copy of the Citizenship Test from the photocopiable material. Ask them to discuss together and note their answers on a piece of paper, so that they can mark them later.
- 2 Students work in pairs. Give one student text A and the other text B from the photocopiable materials. Students read the information to find the answers to as many questions as they can from the Citizenship Test. Then in pairs they mark their Citizenship Test. You will need to feed in some of the answers. Class feedback and discussion about anything they found interesting or surprising. Find out what each pair scored - remember, they need 75% correct (9 out of 12) to pass the test!

### Answers

1 a	4 b	7 b	10 c
2 c	5 c	8 c	11 b
3 b	6 a	9 a	12 a

- 3 In groups, students discuss if there are any other topics e.g. sport, superstitions, politics, which they feel should have been included in the test. Feed back to the class.

## Language Focus

- 1 On their own, students look through their text for expressions which can be used to talk about 'generalisations' – things that are generally true, or generally take place. Elicit one as an example. They write the expressions on the Handout. Then work in pairs to compare and swap answers. Monitor students to make sure they have found all the expressions and encourage them to think of further examples.

### Suggested answers (from the texts):

#### *Food and Drink*

*As a rule ...*

*Most of the time ...*

*Usually ...*

*Typically ...*

*It is customary ...*

*Generally speaking most ... nowadays*

#### *History and Politics*

*Generally speaking ...*

*By and large ...*

*The vast majority of people ...*

#### *Language and Culture*

*More often than not ...*

*There is a tendency for ...*

*Most people would agree that ...*

#### *Traditions and Public Holidays*

*What normally happens is ...*

*It is traditional to ...*

*On the whole ...*

*Most people ...*

#### **Other possible expressions:**

*Nine times out of ten ...*

*In general ...*

*Often ...*

*In most cases ...*

**3** In pairs, students make generalisations using the prompts. Class feedback.

Obviously there are many possible answers.

**Possible answers**

- 1 As a rule, English people don't eat sausages for breakfast.*
- 2 Most people would agree that J K Rowling is one of Britain's most successful contemporary writers.*
- 3 If you ask people what they eat on Christmas Day, more often than not they will say 'turkey.'*
- 4 On Guy Fawkes night, what normally happens is that there are fireworks.*
- 5 On the whole, English words derived from Latin come from Norman French.*
- 6 When talking about Charles Dickens, most of the time people mention Oliver Twist.*

**Task**

- 1** Students work in pairs or small groups to prepare a mini-talk about their country. Encourage them to select different topics. If you have students of different nationalities, try and group them together. Allow them time to prepare their talk and help with any vocabulary they need.
- 2** Students take it in turns to present their talks to the class, or to a group. Ensure that all students take part in the presentation.
- 3** After each talk, or at the end, encourage the listeners to ask questions and suggest other information which could be added.

Feedback on language and review of learning objectives.

**Extra Activity**

Is the citizenship test a good idea? What do people have to do to become a citizen of your country?