

1 Speaking

Discuss the following with your partner.

- How do you usually keep up with the news?
- What kind of news stories are you generally interested in? Why?
- What news items have interested you recently?

2 Reading

Work with a partner. Put the sentences your teacher gives you into two summaries, identifying:

- the hook (**H**)
- the summary (**S**)
- the speaker's view (**V**)
- an invitation to respond (**R**)

3 Language

Add the language to the correct column. With a partner, add any other words/phrases you can think of.

The hook	The summary	Speaker's view	Invitation to respond
<i>Hey, <u>did you hear about...</u>?</i>			

4 Pronunciation

Listen to your teacher introduce a news story. Underline the stressed words in each sentence.

1. Hey, did you hear about the new Apple product?
2. I read it will be wearable technology. I heard the screen will bend and it will sync with all your other devices.
3. Don't you think it sounds amazing?

Work with your group. Using the sentences from the first two news stories, practise stressing the key words.

5 Language

You are talking about the Apple product in the previous activity. Finish these question stems to make appropriate questions to continue the conversation.

Do you ever wonder ... ?

What would you ... ?

Have you ever ... ?

Don't you think ... ?

Work with a partner. Make questions about the two news items from the first reading activity. What other question stems could you use?

6 Speaking

Read the news story your teacher gives you and answer the questions. Start a conversation by introducing your news item, then continue the conversation.