

Certificate of Proficiency in English

Speaking Test

Part 3 (approximately 10 minutes)

Museums

Interlocutor

Now, in this part of the test you're each going to talk on your own for about two minutes. You need to listen while your partner is speaking because you'll be asked to comment afterwards.

So (*Candidate A*), I'm going to give you a card with a question written on it and I'd like you to tell us what you think. There are also some ideas on the card for you to use if you like.

All right? Here is your card.

*Hand over a copy of prompt card **Museums A** to candidate A.*

Please let (*Candidate B*) see your card.

Remember, (*Candidate A*), you have about two minutes to talk before we join in.

Allow up to 10 seconds before saying, if necessary: Would you like to begin now?

Candidate A

.....

2 minutes

Interlocutor

Thank you.

Interlocutor

*Address **one** of the following questions to Candidate B:*

- Would you make museum visits part of school programme?
- Do people know enough about their own country?
- How well do you think museums in your country fulfil their function?

Interlocutor

Invite Candidate A to join in by selecting one of the following prompts:

- What do you think?
- Do you agree?
- How about you?

Candidates

.....

1 minute

Interlocutor

Thank you. Can I have the card, please? *Retrieve card.*

Museums (continued)

Interlocutor Now, (*Candidate B*), it's your turn to be given a question. Here is your card.

*Hand over a copy of prompt card **Museums B** to candidate B.*

Please let (*Candidate A*) see your card.

Remember (*Candidate B*) you have about two minutes to tell us what you think, and there are some ideas on the card for you to use if you like. All right?

Allow up to 10 seconds before saying, if necessary: Would you like to begin now?

Candidate B

.....

2 minutes

Interlocutor Thank you.

Interlocutor

*Address **one** of the following questions to Candidate A:*

- Should museums return items that were taken from other countries many years ago?
- Is collecting items from the past really a good way to learn about history?
- What kind of museums do you prefer?

Interlocutor

Invite Candidate B to join in by selecting one of the following prompts:

- What do you think?
- Do you agree?
- How about you?

Candidates

.....

1 minute

Interlocutor

Thank you. Can I have the card, please? *Retrieve card.*

Interlocutor

Now, to finish the test, we're going to talk about xx in general.

Address a selection of the following questions to both candidates:

- Should museums only contain artefacts or everyday items from the past?
- Does the auction of paintings help or hinder their appreciation?
- Why do people collect things?
- Is it right for public money to be spent on museums if there are homeless people?
- Is the building as important as the exhibits shown inside?

up to 4 minutes

Interlocutor

Thank you. That is the end of the test.