U	n	it
3	3()

Verb + -ing forms and infinitives (1)

30	vero + -ing forms and infinitives (1)			
A	Some verbs can be followed either by an object + -ing or a possessive + -ing with a similar meaning, although the possessive + -ing form is usually considered to be rather formal: □ I resented Tom winning the prize. (more formally I resented Tom's winning the prize.) □ Mary recalled him buying the book. (more formally Mary recalled his buying the book.)			
	Other verbs like this include verbs of '(dis)liking' such as detest, (dis)approve of, (dis)like, hate, love, object to, and verbs of 'thinking' such as forget, imagine, remember, think of. Notice that we only use a possessive form (Tom's, his) here to talk about a person or a group of people: □ I remembered the horse winning the race. (but notthe horse's winning)			
В	Some verbs can be followed by to + -ing where to is a preposition: She confessed to stealing the money. You don't object to working late tonight, do you? Other verbs like this include adapt, adjust, admit, look forward, own up, resort. Note that these verbs can also be followed by to + noun phrase: She confessed to the crime. You don't object to the work, do you?			
c	Other verbs can be followed by different prepositions + -ing. For example:			
	 ☆ of + -ing or of + object + -ing (approve, hear, know, speak, talk, tell) □ I don't approve of (theml their) hunting animals for sport. ☆ object + from + -ing (deter, discourage, keep, prevent, prohibit, stop) □ The noise from next door prevented me from sleeping. 			
D	Some verbs (feel, hear, notice, observe, overhear, see, watch) can be followed by an object and then either by an -ing form or a bare infinitive, but their meanings may be slightly different. An -ing form suggests that an action is in progress, while a bare infinitive suggests a completed action. Compare: □ I saw them playing football from my window. and □ I saw him smash the bottle.			
	Also, an -ing form can suggest that we watch, hear, etc. some of an action, but not from start to finish, while a bare infinitive suggests that we watch, hear, etc. the whole action from start to finish. Compare: □ I was able to watch them building the new car park from my office window. and □ I watched him climb through the window, and then I called the police.			
E	After the verbs dare and help we can use either a bare infinitive or to-infinitive: \[\subseteq \text{ I was angry with him, but I didn't dare (to) say anything.} \] \[\subseteq \text{ We hope the poster campaign will help (to) raise awareness of the problem.} \] When dare has an object, we can only use a to-infinitive. Compare: \[\subseteq \text{ I dared him to cross the river. (not I dared him cross) and } \subseteq \text{ I helped them (to) pack.} \]			
	After have, let and make we can use an object + bare infinitive but not to-infinitive:			
F	We use a bare infinitive after make and let in the phrases make do (= to manage to deal with a situation by using what is available) and let go (= to stop holding something): □ Jim had borrowed my new bike, so I had to make do with my old one. □ 'Don't let go!'			
60	Grammar review: → F4-F13			

- 30.1 If possible, rewrite these sentences using the possessive form of the object, as in 1. If it is not possible, write X. (A)
 - 1 I really hate you having to be away from home so much. I really hate your having to be away from home so much.
 - 2 We don't approve of the developer locating the factory so close to houses.
 - 3 I have always detested the dog jumping up at me when I come home.
 - 4 No-one heard the man shouting for help.
 - 5 It is difficult to imagine him accepting the decision without any objection.
 - 6 No-one in the crowd that day will forget Ashe fighting so hard to win the match.
 - 7 I remember them arguing a great deal when they were children.
 - 8 The police investigated him stealing cars from the city centre.
- 30.2 Complete these sentences using an appropriate form of a verb from (i), a preposition from (ii) (you will need to use some of these more than once), and an -ing form from (iii). (B & C)

(i)	(ii)	(iii)		
adjust close concentrate hear own up rely start out stop		closing driving getting playing sailing smoking thanking winning		

- 1 I need to hand in the essay tomorrow, so I've got to <u>concentrate on getting</u> it finished today.
- 2 I'd like to ______ all those responsible for organising what has been a very successful conference.
- 3 Many visitors to Britain find it difficult at first to on the left.
- 4 The injury him tennis for 6 months.
- 5 Charles Hall a small dinghy on the local lake, and he has now completed a single-handed yacht journey around the world.
- 6 You shouldn't the lottery to solve your financial problems.
- 7 The first I _____ was on the radio last night.
- 8 Although they first denied it, the boys eventually in the school playground.
- 30.3 Consider which verb form is more likely and why, and underline it. (D)
 - 1 I heard the tyre burst/ bursting and then the lorry skidded across the road.
 - 2 Karl noticed someone watch/ watching him from an upstairs window.
 - 3 She felt the bee sting/stinging her just before she brushed it off her arm.
 - 4 With a good telescope you can see the eagles feed/ feeding their chicks in the nest.
- 30.4 Match the sentence beginnings and endings, adding an appropriate object where necessary and write (to) where this might be included. (E & F)
 - 1 When Sue thought of going on the roller-coaster it made...
 - 2 The new course is intended to help...
 - 3 I forgot to buy any bread so we had to make...
 - 4 Scientists hope the new drug will help...
 - 5 The puppy isn't well trained yet, so if you let...
 - 6 We didn't agree with the decision, but we didn't dare...
 - 7 When John arrives, have...
 - 8 The dial on the left lets...

- a go of his lead, he'll run away.
- b feel quite ill.
- c prevent hay fever.
- d control the speed of the fan.
- e wait outside my office.
- f understand modern art.
- g do with coffee for breakfast.
- h protest against it.
- 1 + b When Sue thought of going on the roller-coaster it made her feel guite ill.

Unit 31

Verb + -ing forms and infinitives (2)

JI	vero + -ing forms and infinitives (2)
A	After some verbs we need to include an object before a to-infinitive in active sentences: The police warned everyone to stay inside with their windows closed. (not The police warned to stay) My teachers didn't encourage me to work hard at school. (not My teachers didn't encourage to work)
	There are many other verbs like this including advise, allow, believe, cause, command, enable, encourage, entitle, force, invite, order, persuade, remind, show, teach, tell.
	After other verbs, however, such as agree, consent, fail, hope, manage, offer, pretend, refuse, start, threaten, volunteer, we can't include an object before a to-infinitive: □ The shop refused to accept his cheque. (not The shop refused him to accept his cheque.) □ We've decided to leave early. (not We've decided us to leave early.)
В	After some verbs, including apply, arrange, ask, campaign, plan, and wait, we have to put a preposition, usually for, immediately after the verb before an object + to-infinitive (see also Unit 29): \[\text{\text{We waited for the taxi to come}} \text{ before saying goodbye. (not We waited the taxi to come)} \[\text{\text{They arranged for Jane to stay}} \text{ in London. (not They arranged Jane to stay)} \] After apply, ask and campaign, the to-infinitive is often passive: \[\text{\text{They applied for the court appearance to be postponed.}} \]
	Other verbs can be followed by different prepositions + object + to-infinitive. For example: \(\text{ at + object + to-infinitive (go on (= to criticise continually), keep on (= to talk about something many times), scream, yell) \(\text{ I shouted at the man to open the door.} \) \(\text{ on + object + to-infinitive (call (= to officially ask someone to do something), count, prevail, rely \(\text{ We're depending on you to find a solution soon.} \) \(\text{ to + object + to-infinitive (appeal, gesture, motion)} \) \(\text{ He closed the door and signalled to the pilot to take off.} \)
С	A number of other to-infinitive and -ing forms can also follow verbs – ☆ verb + negative to-infinitive and negative -ing forms: □ We decided not to go to Paris after all. (compare The people didn't decide to go to war, in was their political leaders.) □ Some of my friends have considered not going to college because of the cost. (compare I haven't considered going to college – I don't want to go on studying after school.)
	 ☆ verb + to have + past participle. Compare: □ Can you hear that strange noise? It seems to happen every time I turn on the tap. and □ The accident seems to have happened at around 1.00 p.m. yesterday. This form is often used to give an opinion (with verbs like seem and appear) about a past event, or to report what is or was said (with passive verbs like is/was alleged, believed, said thought) about past events: □ Simons is alleged to have assaulted a police officer.
	 ☆ verb + having + past participle. The verb + -ing and verb + having + past participle forms have a similar meaning with these verbs. Compare: □ I now regret buying the car. and □ I now regret having bought the car. This form is most often used with the verbs admit, deny, forget, recall, regret and remember.
The second secon	

1.1	Choose one of the verbs in brackets to complete each sentence. (A)			
	1 a My mother me to throw away my old toys.	(threatened/ told)		
	b My mother to throw away my old toys.			
	2 a They to visit Janet in hospital.	(allowed/ offered)		
	b They us to visit Janet in hospital.			
	3 a I to carry the heavy boxes up the stairs.	(managed/ persuaded)		
	b I			
	4 a She Jack to help in the garden.	(agreed/ encouraged)		
	b She to help in the garden.			
	5 a Iher to tidy up the house.	(pretended/ reminded)		
	b I to tidy up the house.			
	6 a Brian to study economics at university.	(advised/ hoped)		
	b Brian me to study economics at university.			
1.2	Complete the sentences with a preposition in the first space and one of the following verbs in the second. Use either a to-infinitive or passive form of the to-infinitive. (B)			
	bring do finish get off lend lose provide r	elease stay		
	1 I knew I could count on you to lend me some money.			
	2 Mary felt ill and she longed the meeting	so that she could go		
	home.			
	3 I will never give up campaigning my brother	from prison. I know		
	he is innocent.			
	4 He signalled the waiter the bill.			
	5 She kept on me weight, so I've gone on a diet.			
	6 The earthquake has left many thousands homeless and the government has appealed			
	aid agencies tents, blankets and food.			
	7 I screamed the children the railway line.			
	8 The shower isn't working in my hotel room. I'll have to ask something			
	about it.			
	9 Following the fire at the chemical factory, the police called people			
	in their houses with their windows closed.			
.3	Use the verbs in brackets to complete the sentences with one of the paralternatives where possible.	atterns in C. Give		
	1 I anyone Jack's new address. (agree - not	tell)		
	2 The prisoners through a broken window	last night. (think - escape)		
	3 I him at the conference. (not recall – see)			
	4 He any stolen property. (deny – receive)			
	5 He as the person who donated the money	v. (ask – not name)		
	6 The Etruscans in Italy in the 8 th or 9 th cer	ntury BC. (believe - arrive)		
	7 I am sure my purse was on the table a few minutes ago, but now it (seem – disappear)			
	8 She all the way back home (not feel like	- walk)		