

Writing

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MARKS OUT OF 20 FOR EACH QUESTION
ASSESSMENT CRITERIA ARE ON PAGE 92.

QUESTION 1

Content

The essay should include a summary of these four key points:

- Text 1 (a) damage done to places by tourism
(b) damage done to local people by tourism
- Text 2 (a) tourism industry rejects criticism that it does damage
(b) some changes in tourism industry too late or for image only

Communicative Achievement

This is an essay and so the register should be neutral or formal. The reader should be clear both as to what the key points in each text are and the candidate's own opinions and responses to those points.

Organization

The essay should be coherently organized in paragraphs, with clear linking between the summaries of the key points and the candidate's own views. An introduction and conclusion are not essential.

Language

The essay should contain an appropriate level of accurate grammar and vocabulary. Vocabulary connected with the topics of tourism and the environment should be correctly used, as should grammatical structures for describing and comparing points of view/information, presenting and supporting opinions, and linking points in

complex sentences.

FOR A SAMPLE ANSWER AND ASSESSMENT OF IT, SEE PAGE 126.

QUESTION 2

Content

Article should describe an historical event from the point of view of someone who was there, giving that person's impressions of what happened.

Communicative Achievement

Register appropriate for a magazine article – could be formal, informal or neutral but should be consistent throughout. Reader would be interested in following the account and would have a clear idea of the impressions events made on the writer.

Organization

Clear development of narration and description, with clear chronology. Appropriate paragraphing and linking between description of events and observations on them. Article format – perhaps sub-headings for paragraphs. Paragraphs may be short for impact.

Language

Language of narration and description.

QUESTION 3

Content

Report should include:

- how research was carried out
- recommendations concerning new facilities and entertainment
- analysis of the benefits that would result

Communicative Achievement

Register appropriate for student making recommendations to someone in authority – formal or neutral. Report should be in sections, with clear section headings. Reader would understand precisely what the writer is proposing, the evidence that has led to what is proposed and the writer's beliefs as to the benefits.

Organization

The report should be well-structured with clear sections, each dealing with separate aspects. Ideas should be presented in a clear, readable way, although note-form may be used where appropriate. There should be appropriate linking within, and perhaps between, sections.

Language

Language of analysis, description (of the facilities and entertainment), narration (how the research was done), hypothesizing and recommending.

QUESTION 4

Content

Review should inform the reader about the programme and evaluate it in terms of whether it merits the popularity it has.

Communicative Achievement

Register should be appropriate for a review in a magazine of this kind – it could be informal (or amusing), fairly formal or neutral. Format should be appropriate for a review, with clear paragraphing. Reader would be informed about the series and why it is popular, and would have a clear idea of the writer's views on it.

Organization

Clear development. combining description of various aspects of the series with comments on those. Appropriate linking between paragraphs and between description and comment within paragraphs.

Language

Language of narration, description and evaluation, including language for expressing and supporting views. Candidates may praise or criticize the series throughout, or combine praise with criticism.

FOR A SAMPLE ANSWER AND ASSESSMENT OF IT, SEE PAGE 126.