

**Part 3**

You will hear a discussion in which two marine biologists, Gina Kelso and Thomas Lundman, talk about an award-winning television film they made about wildlife in Antarctica.

For questions **16 – 20**, choose the answer (**A, B, C** or **D**) which fits best according to what you hear.

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- 16** Gina's interest in marine biology dates from
- A** her earliest recollections of life in Africa.
  - B** one memorable experience in childhood.
  - C** the years she spent studying in England.
  - D** a postgraduate research project she led.
- 17** The first wildlife TV series they both worked on
- A** made use of a previously untried format.
  - B** was not filmed in a natural environment.
  - C** was not intended to be taken too seriously.
  - D** required them to do background research.
- 18** How did Thomas feel when he was asked to produce the programmes about Antarctica?
- A** disappointed not to be presenting the series
  - B** surprised that people thought he was suitable
  - C** uncertain how well he would get on with the team
  - D** worried about having to spend the winter there
- 19** When they were in Antarctica, they would have appreciated
- A** a less demanding work schedule.
  - B** more time to study certain animals.
  - C** a close friend to share their feelings with.
  - D** a chance to share their work with colleagues.
- 20** What was most impressive about the whales they filmed?
- A** the unusual sounds the whales made
  - B** the number of whales feeding in a small bay
  - C** how long the whales stayed feeding in one area
  - D** how well the whales co-operated with each other

## Part 4

You will hear five short extracts in which different people are talking about taking a gap year – the time which some young people take off from their studies to gain other experience.

### TASK ONE

For questions **21 – 25**, choose from the list (**A – H**) what each speaker did during their gap year.

### TASK TWO

For questions **26 – 30**, choose from the list (**A – H**) which benefit of having a gap year each speaker mentions.

**You will hear the recording twice. While you listen, you must complete both tasks.**

**A** taught a language

**B** travelled widely

**C** worked in an office

**D** did voluntary work

**E** taught a sport

**F** worked in a hotel

**G** worked as a tour guide

**H** went on an organised expedition

Speaker 1	<input type="text"/>	<b>21</b>
Speaker 2	<input type="text"/>	<b>22</b>
Speaker 3	<input type="text"/>	<b>23</b>
Speaker 4	<input type="text"/>	<b>24</b>
Speaker 5	<input type="text"/>	<b>25</b>

**A** making long-lasting friendships

**B** overcoming financial problems

**C** increased independence

**D** improved linguistic skills

**E** dealing with disappointment

**F** a renewed sense of adventure

**G** a more mature approach to studying

**H** a chance to consider future plans

Speaker 1	<input type="text"/>	<b>26</b>
Speaker 2	<input type="text"/>	<b>27</b>
Speaker 3	<input type="text"/>	<b>28</b>
Speaker 4	<input type="text"/>	<b>29</b>
Speaker 5	<input type="text"/>	<b>30</b>