

Your course is based on selected units from your book. Your teacher will cover most of the outline below but please remember that your teacher may alter and adapt the course to the needs of particular classes and may omit certain parts that aren't relevant. Your teacher will also add extra material to meet your needs.

	Topics	Language Focus	Speaking	CEF goals
Unit 1	People and Places	Vocabulary: Describing character and plots; word knowledge: <i>get</i> ; Collocations: memory; Word knowledge: <i>would</i> ; Link words; Word knowledge: <i>help and give</i> ; Collocation: adjectives and nouns; animal expressions; Dependent prepositions; Compound adjectives; Discourse markers. Generalizations and exceptions	Talk about soap operas and people's attitudes to them Focus on Speaking part 1	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent. I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles and literary works.
Unit 2	Our Environment	Grammar: Narrative tenses; past verb forms with present or future meaning; future forms and time clauses; future phrases	Focus on Speaking part 2 Talk about the environment, both local and global Talk about the purpose of buildings and what buildings might be like in the future	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points. I can write clear, smoothly-flowing text in an appropriate style.
Extra Unit	Bio-metrics	Vocabulary: parts of the body, computing, international security. Grammar: stylistic techniques for expressing conditions.	Discussion about the merits of biometrics in international security.	I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.
Exam focus	Reading & Use of English, Part 1 Reading & Use of English, Part 2 Reading & Use of English, Part 5 Reading & Use of English, Part 6	Writing, Part 2, Set Text Writing, Part 1, Discursive Essay	Listening, Part 1, multiple choice Listening, Part 2, sentence completion	Speaking Part 1 Speaking, Part 2
Assessment	There is no pass or fail on this course. However, you will be assessed to help you and your teacher determine how your English is progressing, and to decide whether or not you are ready to take the CPE exam preparation course. During the module you will do at least two progress tests, two assessed pieces of writing, read a set text and your speaking will be continuously assessed in class. Learners receive a record of academic achievement at the end of each module and a certificate upon completion of C2 level.			

Length of course

30 hours

Type of course

Face to face

Target audience

Adults who wish to develop their English language skills for general communication purposes. Maximum class size is 16.

General objectives (CEF Level C2)

Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

Methodology

The teacher will use a communicative approach focussing on students' real needs and motivation to communicate. Homework is an integral part of the course and all learners are expected to complete all homework tasks set by the teacher. Students will be asked to comment on their progress during the course and the teacher will address any emerging needs.

Resources and materials

Cambridge English Proficiency Masterclass Student's book with Online Skills & Language Practice – Oxford – 9780194705240
English Vocabulary in use Advanced – CUP – 9780521653978 (this book is used in both Advanced & Proficiency courses)
Folders and notebooks for participants

Self-access learning & online resources

Online Skills & Language Practice (for the 2013 CPE exam)
<http://learnenglish.britishcouncil.org/en/>