

Your course is based on selected units from your book. Your teacher will cover most of the outline below but please remember that your teacher may alter and adapt the course to the needs of particular classes and may omit certain parts that aren't relevant. Your teacher will also add extra material to meet your needs.

	Topics	Language Focus	Speaking	CEF goals
Unit 9	Psychology & Employment	Vocabulary: Suffixes; expressions with listen, hear and ear; verbs and meanings; word knowledge face; phrasal nouns and adjectives; food and drink adjectives; word knowledge make	Speak about what kind of thinker a person is. Give opinion about how fair certain treatment is. Role of work in our lives. Importance of education in career prospects. What makes a good job.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent. I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles and literary works.
Unit 10	Entertainment & Leisure	Grammar: Uses of have and get; passives with have something done (causative have); using passives (maintaining focus) p93; contrast clauses; reason clauses; Adverb clauses of manner p103	Talk about celebrities and role models: their influence; how desirable this is. Talk about TV programmes and computer games; who watches/plays them.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points. I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.
Exam focus	Reading & Use of English, Part 1 Reading & Use of English, Part 3 Reading & Use of English, Part 5 Reading & Use of English, Part 6	Writing, Part 2; Letter Writing, Part 1, Discursive Essay	Listening, Part 2 Listening, Part 4	Speaking, Part 3