
Discuss in pairs.



Is it better to live in the city or the countryside?



When people from the city move to the countryside, what difficulties might they have in settling in/adapting?



What about when people move from the countryside to the city?

Reading Extension

Which places don't have the following?

Write A, B, C or D.

1. a way of removing rubbish. _____
2. places to go out and eat. _____
3. access by sea all year round. _____
4. much daylight in winter. _____
5. easy access to drinking water. _____

Put the verb in the correct form.

- 1 If he had the money, he would buy a fast car. (he/have)
- 2 Jane likes living in a city. She wouldn't be happy if she lived in the country. (she/not/be)
- 3 If I wanted to learn Italian, to Italy. (I/go)
- 4 I haven't told Ann what happened. She'd be angry if (she/know)
- 5 If a map, I could show you where I live. (we/have)
- 6 What would you do if a lot of money? (you/win)
- 7 It's not a very good hotel. there if I were you. (I/not/stay)
- 8 If nearer London, we would go there more often. (we/live)
- 9 It's a pity you have to go now. nice if you had more time. (it/be)
- 10 I'm not going to take the job. I'd take it if better. (the salary/be)
- 11 I don't know anything about cars. If the car broke down, what to do. (I/not/know)
- 12 If you could change one thing in the world, what ? (you/change)

Complete the sentences. Choose from the box and put the verb in the correct form.

| | | |
|-------------------------------------|-------------------------|----------------------------------|
| we (have) a bigger house | I (watch) it | it (be) a bit cheaper |
| we (buy) a bigger house | every day (be) the same | I (be) bored |
| we (have) some pictures on the wall | the air (be) cleaner | |

- 1 I'd buy that jacket if it was a bit cheaper.
- 2 If there was a good film on TV tonight,
- 3 This room would be nicer if
- 4 If there wasn't so much traffic,
- 5 Life would be boring if
- 6 If I had nothing to do,
- 7 We could invite all our friends to stay if
- 8 If we had more money,

What if...?

1. If you were only allowed to eat one thing for the rest of your life, what would you choose and why?
2. If you had to be an animal, which animal would you be and why?
3. If you could meet anyone in the world, who would you choose to meet?
4. If you could be either very rich, very famous or very intelligent, what would you choose to be?
5. If you won €2 million on the lottery, what would you spend it on?
6. If you could have any super power you wanted, which would you choose and why?

Task: What five things couldn't you live without?

- Imagine you were going to spend the next year on an island in the middle of nowhere.
- Apart from essentials (clothes, food, toiletries etc.), you can only take five things. What would you choose?
- Write a list and number them in order of importance (1=most important, 5=least important).
- Then prepare to tell your classmates what you chose and why.

Success criteria

- Choose a variety of different items.
- Make sure to justify your choices. Why did you choose them?
- Use a range of language (including language of justification, conditionals for hypothetical situations).
- Practise your presentation.
- Use your notes when presenting, but try to avoid simply reading.
- Be ready to answer questions from classmates.

Key Language

Before you present, think about how you will explain your choices.

Examples expressions

In first place I put.....because.....

I love.....so I'd definitely take....

I couldn't live without....That's why I'd also take...

If didn't have....I'd go crazy/be bored/de depressed.

Review

- How did your presentation go? Were you pleased with it?
What would you change?
- What about your classmates' presentations? What can you learn from the things they did well?
- Look back at the Success Criteria. Did you fulfil them?

Song: Message in a Bottle

Verse 1

Just a castaway, an _____ lost at sea, oh
Another _____ day, with no one here but me,
oh
More loneliness than any man could _____
Rescue me before I fall into _____, oh

Chorus

I'll send an S.O.S to the world
I'll send an S.O.S to the world
I hope that someone gets my (x3)

Message in a bottle, yeah

Message in a bottle, yeah

Verse 2

A year has _____ since I wrote my note
I should have known this _____ from the start
Only hope can keep me together
Love can _____ your life
Or love can _____ your heart

Chorus

I'll send an S.O.S to the world
I'll send an S.O.S to the world
I hope that someone gets my (x3)
Message in a bottle, yeah
Message in a bottle, yeah
Oh, message in a bottle, yeah
Message in a bottle, yeah

Verse 3

Walked out this morning, I don't believe what I
saw
Hundred billion bottles _____ up on the shore
Seems I'm not alone at being alone
Hundred billion _____, looking for a home

Chorus

I'll send an S.O.S to the world
I'll send an S.O.S to the world
I hope that someone gets my (x3)

Message in a bottle, yeah
Message in a bottle, yeah
Message in a bottle, oh
Message in a bottle, yeah

Sending out an S.O.S
Sending out an S.O.S
Sending out an S.O.S
I'm sending out an S.O.S (repeated)

Discuss

What do you think the song is about? What's the message?
How does verse 3 affect your understanding of the song?

Look at verse 1.

What's the noun form of the adjective "lonely"?

Can you think of any other nouns ending in "-ness"?

What do they have in common?

What can love break according to verse 3?

What other things can you break?