

Ideal summer

Live from Oxford podcasts

Author: Lindsay Clandfield

Level: Elementary – pre-intermediate

Age: Teenagers / adults

Time needed: 30 – 40 minutes

Language and skills: Listening for gist, listening for specific details, second conditional (*would*)



Warm up

Start the class by asking what are popular holiday places for people from your students' countries. This could be within or outside the country. Elicit some places and put these on the board. Ask *why* to get students to answer more than just one word or two.

Vocabulary

1. Distribute the material and ask students to do exercise one. Remind them that the answers can be either a country or a continent.

Answers: *Italy, Spain, North America, South America, Australia*

2. When students finish, tell them to check in pairs. Each pair can then make a similar quiz to exchange with another pair. Do whole-class feedback, and check the correct pronunciation of the countries or continents.

3. Finish this stage by asking if the students have been to any of these places. Would they like to go?

Listening

1. Tell the students that they are going to listen to different people in Oxford talk about their summer plans. Play the whole listening through once and ask them to answer question three.

Answer: *an ideal holiday*

2. Play the listening a second time through and ask them to identify the places from exercise one they hear.

Answers: *Tuscany, Capri, Venice, Barcelona, The States, Canada, Chile, Argentina, Victoria, The Northern Territory*

Language

1. Go over the language point on the handout. If your students have seen second conditional before, you can

explain that, in many of these instances, the speaker is using a second conditional.

2. Tell students to look at the sentences from the listening and put *WOULD* back where they think it belongs.

3. At the end, have students check in pairs. Then play the recording again for them to check their answers.

Speaking

Let students prepare this first individually. Circulate and help them with vocabulary. When they are ready, put them into small groups. Each student must make their short presentation. At the end of the presentation, each student in the group must ask a follow up question.

Alternative speaking procedure:

1. Prepare the following questions on strips of paper.

Why would you like to go there?

What would you visit?

Who would you go with? Why?

What would you do?

What would you bring back with you?

2. Make one copy of the questions for every three or four students in the class. Tell them to put the questions face down on the table.

3. One person starts by saying the name of a place they would like to go for an ideal summer holiday. Each person in the group takes turns picking up a piece of paper and asking the question on it.

4. When all the questions have been asked, they are returned to the table and the next person says the name of their ideal holiday spot.

Transcript

Introduction

Welcome to onestopenglish's Live from Oxford podcasts. In Live from Oxford we go to different parts of Oxford to ask locals and visitors questions about their daily lives. Today we asked people the question, 'If you could go anywhere this summer, and with anybody, where would you go and with whom?'



Speaker 1 (female, British)

If I could go anywhere this summer, with anybody, I would go to Tuscany with my lovely husband Tim.

Speaker 2 (female, British)

Barcelona with my husband.

Speaker 3 (female, British)

Uh, I'd like to go to Venice with, and take my best friend with me, so we can go try out all the gondolas on the Grand Canal.

Speaker 4 (female, British)

I'd quit my job and I'd go travelling. I'd go on a big road trip across the States and Canada, and I'd take my husband.

Speaker 5 (female, South African)

I'd like to go to Capri with my husband, because he's gorgeous.

Speaker 6 (female, Australian)

I'd really like to take my husband for a holiday. I'd like to take him up to Kakadu which is, um, a big national park in the Northern Territory where there are wonderful Billabongs, and Aboriginal art and wonderful wetlands. And I think, as an Australian, he should go there.

Speaker 7 (female, Australian)

Okay, well, in the summer time I really just like to get to my little holiday house, which is about 80km from my house on Westernport Bay in Victoria in a place called Somers. And, um, my family all live there and it's just wonderful.

Speaker 8 (female, British)

If I could do anything this summer, I would quit my job and go travelling around South America. I've always wanted to go to Chile and Argentina and I would take my boyfriend.

Speaker 9 (female, British)

I'd love to travel around, um, South America. I've always wanted to go there. Um, I plan to do that with one of my best friends; so, yeah, that's what I'd like to do ideally.

Speaker 10 (male, British)

If I could do anything this summer, um, I quite like my job so I might do a bit of my job. But if I was forced not to work, then I guess I'd play on the computer 'cos I haven't done that in a while and I guess I'd go on holiday with my wife, maybe to America or maybe to New Zealand because it's very pretty down there.

Vocabulary: Places

1. Where are these places? Complete with the name of a country or continent.

Tuscany	Capri	Venice	_____
Barcelona	Ibiza	Seville	_____
The States	Canada	Mexico	_____
Chile	Colombia	Argentina	_____
Victoria	Melbourne	The Northern Territory	_____



2. Can you add one more place name to each list? Do you know any of these places?

Listening

3. Listen to people talk about summer holidays. What are they talking about?

- their ideal summer holiday?
- their last summer holiday?
- their next summer holiday?

4. Listen again and tick the places you hear from Exercise 1.

Language: Talking hypothetically

When we talk about a hypothetical or ideal situation, we often use *would* ('d)

5. Read the sentences from the listening. Some of them are missing the word *would*. Put it back where it belongs.

If I could go anywhere this summer, with anyone, I go to Tuscany with my lovely husband...

I like to go to Venice, with my best friend...

I quit my job, and I go travelling. I go on a big road trip across the States.

I like to go to Capri...

I really like to take my husband for a holiday... I think as an Australian he should go there.

My family all live there and it's wonderful.

Ideal summer

Live from Oxford podcasts

If I could do anything this summer, I quit my job and go travelling around South America. I've always wanted to go to Chile and Argentina...

So that's what I like to do ideally...

If I was forced not to work, then I guess I play on the computer.



Speaking

6. You are going to make a short presentation about an ideal vacation. Think about the answers to these questions.

- Where?
- Why?
- What to do?
- Who with?

7. Work in groups. Make your presentation. Don't forget to use *would*.



If I could go anywhere this summer, with anyone, I would...