

## **Secondary Plus**

## **Video Activities**

A. Before watching the video of climate activists, Greta and George, match the vocabulary to the definitions.

| Vocabulary       | Definition  |
|------------------|---|
| 1. carbon        | a. practice for an emergency  |
| 2. a subsidy     | b. a fuel, for example, coal, oil, or natural gas                           |
| 3. a drill       | c. a chemical element found in coal, oil and living things                  |
| 4. a fossil fuel | d. money paid by a government to maintain a low price for certain products  |
| 5. an ecosystem  | e. a type of animal or plant that no longer exists                          |
| 6. extinct       | f. to return something or someone to its original state                     |
| 7. to restore    | g. to pay for   |
| 8. to fund       | h. the plants, animals, climate, etc. in an area and how they are connected |

- B. Look at the sentences and decide if they are problems (P) or solutions (S).
- \_\_\_\_\_ Up to 200 species are going extinct every single day.
- \_\_\_\_\_ A tree is an example of a natural climate solution.
- \_\_\_\_\_ Much of the Arctic ice is gone.
- \_\_\_\_\_ Where nature is doing something vital, we must protect it.
- \_\_\_\_\_ Vote for people who defend nature.
- \_\_\_\_\_ It's simple ... we need to protect, restore and fund.
- \_\_\_\_\_ There is a magic machine that sucks carbon out of the air
- Tropical forests are being cut down at the rate of 30 football pitches a minute.

C. Now watch the video and write a number (1-8) to put the sentences in the order that they are mentioned.