

PREPARATION

Problem:

e.g. Nowadays, there is a general problem with cyberbullying among teenagers.

Introducing yourself:

I'm _____ and I'm here today to talk about why _____ is the most effective way of tackling _____.

Presenting the idea

- What's the *other example* you researched? Summarise it.
- What is the solution *you* are presenting and how does it work? (Present in steps if you can)
- Why is it the best solution?

Responding to/debating different ideas

- Right, I see what you mean and I think it's a great approach.
- I understand how it works but how can it....?
- I'm not sure that's a good idea because...
- It would definitely resolve the problem to some extent but what about...?

Look back at p.5 in magazine for expressions to give advice.

REACHING CONCLUSIONS

Closing discussions

I like the idea of X so maybe if we use Y to then X could be useful with...

What about combining the idea of X with the idea of Y?

If we use Z, we could then use Y to..... and X to.....

I really think Y would work but I'm not sure about... What do you think?

Closing Statements

Ok, so do we agree that...

Right, so let's...

I think in the end...is the best decision because...

X may not be 100% effective but I think it's the best way to tackle... because

TASK

- You are going to take part in a TV show discussion/debate about a real-world problem that is relevant to your life.
- Think back to the video we watched about innovations, try to present your idea for tackling the problem in a similar way e.g. use a relevant example to begin, then explain your solution in steps and using useful sequencing language.
- Try to listen to other ideas as actively as possible so that you can agree and disagree with different approaches/methods. You should take some notes as others are speaking.
- When you are finished you are going to decide which idea/s will best tackle the problem and whether they can be combined to work together.

SUCCESS CRITERIA

- I planned and participated in a TV show debate and discussion about tackling real-world problems relevant to my own life.
- I summarised an example I had researched and gave a step by step guide to how my innovation works.
- I offered my opinions to the group and helped to decide which approaches worked best and why.
- I listened actively to my classmates and took notes to incorporate ideas at the conclusion stage.

FEEDBACK AND REFLECTION

- What did you enjoy most about the lesson?
- Which of the innovations that you researched did you find the most inspiring?
- Did you find out anything today that you might put to use yourself?

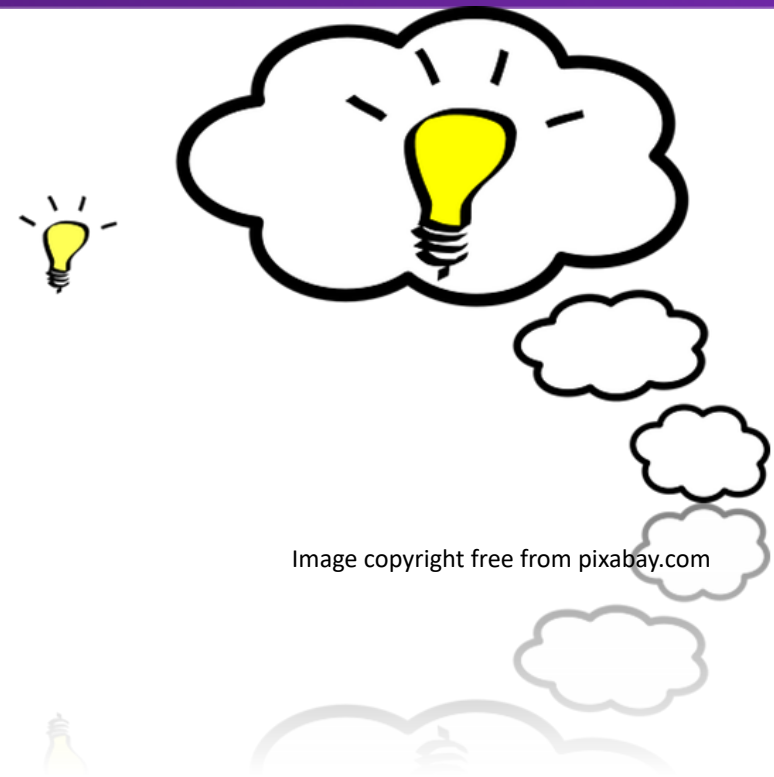


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