Education and study

1

Put the words in order to make $yes \slash no$ questions. Write the short answer. Then write another sentence to explain your answer.



1.	education / you / at / are / in / moment / the /?	
2. 	favourite / you / teacher / did / have / school / a / at /?	
3. 	there / to / like / subject / more / know / is / a / about / you'd / ?	,
4. 	challenging / have / a / found / ever / you / subject / ?	
5. 	two / can / speak / languages / more / you / than / ?	
6.	in / taught / creative / schools / like / should / art / be / subjects	/?
7.	to / subjects / could / different / would / if / you / choose / you /	study / ?
8.	enjoy / maths / learning / science / you / do / about / and / ?	

2

Match adjectives 1-8 with their synonyms a-h.

- fascinated
 unsure
 anxious
 worried
 furious
 enthusiastic
 optimistic
 inspired
- **a** nervous
- **b** motivated
- **c** doubtful
- **d** eager
- **e** annoyed
- **f** concerned
- **g** positive
- **h** interested



Exam task

- Track 1 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).
- **1.** You hear a woman telling her son about her favourite schoolteacher.

What did the woman like about her history teacher?

- A his acting skills
- **B** his sense of humour
- **C** his passion for the subject
- 2. You hear a girl talking about maths.

What does the girl enjoy most about maths?

- A getting clear answers
- **B** applying it to everyday life
- **C** solving difficult questions
- **3.** You hear a man telling a friend about being unable to study art at school.

He says that he would have liked to study art in order to

- **A** know more about art history.
- **B** learn some techniques.
- **C** follow a career in art.
- **4.** You hear two students discussing a sports class they have just attended.

What do they agree on about the class?

- **A** how relevant the information was for them
- **B** how knowledgeable the teacher was
- **C** how inspiring the new ideas were

- **5.** You hear a girl telling a friend about her brother. How does the girl's brother feel about starting university?
 - A anxious about meeting new people
 - **B** worried about managing the workload
 - **C** concerned about his abilities in his subject
- **6.** You hear a student talking to his teacher about an assignment.

The boy says that he feels

- **A** uneasy about having to write about an unfamiliar topic.
- **B** unsure about how to carry out some research.
- **C** doubtful about which writing style to use.
- **7.** You hear a science teacher talking to her class. What is she doing?
 - A cancelling an activity / a plan
 - **B** changing an arrangement
 - **C** correcting some information
- **8.** You hear two friends discussing learning foreign languages.

They both hold the opinion that

- **A** communication does not rely on speaking a language.
- **B** it's possible to learn about culture through language.
- **C** learning languages is essential for travel.

$\overline{\mathbf{V}}$

Exam facts

- In this part, you listen to eight short recordings of one or two people speaking.
- There is a multiple-choice question for each recording.
- You have to choose the correct answer (A, B or C) for the questions.

© Cambridge University Press and UCLES 2015