EVALUATE THE LEAFLETS

Read the leaflets created by your classmates. Make notes about the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. THE EVENT** | **Group:** | **Group:** | **Group:** | **Group:** |
| What kind of activities does the event feature? What kind of people would they appeal to? |  |  |  |  |
| What skills does it build? Why are they useful? |  |  |  |  |
| Can you see any problems with the event? For example, are there any groups who might not be able to take part? |  |  |  |  |
| **2. THE LEAFLET** |  |  |  |  |
| Does the leaflet look interesting? Do the pictures and design make you want to read it? |  |  |  |  |
| Does it contain all the information you need to know? Is the information presented clearly? Do the descriptions of the activities make you want to take part? |  |  |  |  |
| Does the leaflet use appropriate language? Are there any spelling, grammar or punctuation mistakes? |  |  |  |  |

EVALUATE THE LEAFLETS

Read the leaflets created by your classmates. Make notes about the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. THE EVENT** | **Group:** | **Group:** | **Group:** | **Group:** |
| What kind of activities does the event feature? What kind of people would they appeal to? |  |  |  |  |
| What skills does it build? Why are they useful? |  |  |  |  |
| Can you see any problems with the event? For example, are there any groups who might not be able to take part? |  |  |  |  |
| **2. THE LEAFLET** |  |  |  |  |
| Does the leaflet look interesting? Do the pictures and design make you want to read it? |  |  |  |  |
| Does it contain all the information you need to know? Is the information presented clearly? Do the descriptions of the activities make you want to take part? |  |  |  |  |
| Does the leaflet use appropriate language? Are there any spelling, grammar or punctuation mistakes? |  |  |  |  |