**MY LEARNING: Going for Gold**

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| Project: | Design a sports event to help people develop life skills. | | | | |
| Success criteria | | | | | |
| **Writing skills** | | **✗ ✓** | **Speaking skills** | | **✗ ✓** |
| My leaflet was attractive and clear. | |  | I expressed my views about how to get students more involved in sport. | |  |
| I used a wide range of vocabulary related to sports. | |  | I gave my opinions on how effective the other groups’ leaflets were, and I reacted to my classmates’ opinions. | |  |
| I used comparative and superlative expressions effectively in my leaflet. | |  |  | |  |
| I checked my poster for spelling and punctuation errors. | |  |  | |  |
| **Core skills** | | | | | **✗ ✓** |
| I used the internet effectively to research fun sports. | | | | |  |
| I worked collaboratively in my group and came up with creative ideas for a sporting event. | | | | |  |
| I evaluated my classmates’ leaflets. | | | | |  |
| I developed my digital design skills. | | | | |  |
| **HOW WELL DID I DO?**  Complete the circles according to the key below and write comments.  **□□□□** | | | | **WHAT DO I NEED TO DO TO IMPROVE?**  Set yourself some goals to improve these skills. | |
| Teacher comment: | | | | | |

**□□□□** I completed the task(s) only on a basic level and I didn’t achieve all my objectives.

**□□□□** I completed the task(s) and I achieved all my objectives.

**□□□□** I completed the task(s) fully and achieved my objectives, exceeding in some.

**□□□□** I completed all parts of the task(s) fully and exceeded all my objectives.