

TASK

- You are going to create your own **virtual street art gallery**, acting as guide to show your class around.
- Review the language from task 1 to talk about artwork as well as the persuasive language.
- Use online tools to engage the class and encourage them to ask questions.
- Ensure you use a range of compound adjectives, as seen in this lesson.

USEFUL LANGUAGE

- We have chosen these five exhibits because they all...
- Firstly, let's discuss/let me show you...
- Next, we'd like to talk about
- X conveys/transmits a feeling of because ...
- This particular artist often...because...
- Finally, I'd like to show you...
- My own modern art display was X and this meant to me because...

SUCCESS CRITERIA

- I created a virtual art gallery which had 5 key exhibits, one of which was my own display.
- I made my guided tour engaging by using a range of language related to art that we have seen in the current magazine.
- I included a number of compound adjectives which helped me describe my exhibits.
- I listened carefully to my classmates and asked relevant questions.