

UPPER INTERMEDIATE - Food for the future, Study Skills

Teachers' Notes

Learning Aims:

- recognise cohesive devices for reformulating and highlighting important information in a text
- learn to present ideas in an article using parallel structure

My Links

Internal links		
<i>Upper Intermediate B2 Reading</i>	Selection of articles and activities for reading practice	https://learnenglishteens.britishcouncil.org/skills/reading/upper-intermediate-b2-reading
<i>Upper Intermediate B2 Writing</i>	Selection of activities for writing practice	https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-B2-writing
External links		
<i>Writing: Cohesive Devices (Transition Signals)</i>	A chart summarising different cohesive devices, including reformulating and highlighting	https://moroccoenglish.com/cohesive-devices-transition-signals/
<i>Parallel Structure: Basic Example and Harder Example</i>	Two videos from Khan Academy that discuss exam-type questions on parallel structure	https://www.khanacademy.org/test-prep/sat/sat-reading-writing-practice/new-sat-writing-grammar/v/parallel-structure-basic https://www.khanacademy.org/test-prep/sat/sat-reading-writing-practice/new-sat-writing-grammar/v/parallel-structure-harder

At A Glance

Read	Recognise cohesive devices for reformulating and highlighting important information in a text.
Write	Learn to present ideas in an article using parallel structure.