

SB2 - TEDTALK “The Power of Everyday

Heroes”

<https://www.youtube.com/watch?v=q3xoZXS5yc>

Tedtalk is 11 mins long. Sts only need to watch the first 7 mins.

A. Who could be called an ‘everyday hero’? What ‘power’ do you think they could have?

B. You will now watch the first 7 minutes of her talk. Make notes on the following topics:

The Apprentice
Her background
School life
Used to watch it thinking she could do that.
Grew up in care
“school meant everything”
Went on it - was feeling brave
large family was split up
laughed a lot. Tried hard.
Volunteered to be team leader
by 8 had been forced to steal,
Mr. Williams- mocked him
Was fired after first task
been punched, raped countless times
Teachers
Her current life (work, family ...)
Mr Williams- asked her about her bruises.
Gives conferences on how to overcome failure
Called a social worker.
Teaches literacy
Other teachers : held her hand to comfort her,
after school, she went on to university and became
Asked how she was doing every day,
a teacher.
Valued all her ideas.
Has a family of her own now= success.
They “enabled a broken girl to become me”.
Allowed her to think she could have a family of her own.

 Who does she consider to be her hero(es)? **The 5 teachers, especially Mr. Williams**

 What heroic actions did they do? **Got the social worker involved. Showed they cared. Just listened to her (see ‘teachers’ above)**

 What positive impact did they have on her life? **Allowed her to think she could have a family of her own / build relationships. Rescued her from her abuse; enabled her to be successful and go on to university. Were role models- she tries to be brave today and help people.**

C. Listen again and fill in the missing words.

 If you were just 10% **braver**, you could transform **a life**.

 I speak at conferences about how to **overcome failure**.

 People just like you **stand** when a hero **is needed**.

 It wasn’t the **rescue** that had the impact on me ... It was the fact he showed **he cared**.

 They were **humans** first and teachers **second**.