

Upper Secondary Plus

Project assessment

Level	C1.1	Advanced 1
Module	USP_C1-1_04	Jump for joy
Project	Create a questionnaire, conduct surveys and present the results.	
Assessed output	Activity 7: Present your survey	
Set-up notes	Each student should speak for at least 3 minutes and answer questions.	

Use the assessment can-do to determine each student's level of achievement in their assessed output.

Assessment can-do	I can give a clear, well-structured presentation with highlighting of significant points and can answer questions about content.
--------------------------	--

Refer to the following performance indicators to ascertain if the assessment can-do has been met.

Focus	1. Can produce effective utterances in accordance with the purpose of the task
Fluency	2. Can produce fluent utterances with spontaneity and confidence, although there may be some occasional pausing when searching for appropriate expressions
Range	3. Can communicate flexibly and with confidence on study-related topics 4. Can use a wide range of sentence patterns and a range of formulaic phrases to support illocutionary intention 5. Has a wide range of vocabulary, including idiomatic expressions, to express arguments and opinions on study-related matters
Accuracy	6. Can produce clear and consistently accurate utterances with precision 7. Can maintain consistent intelligibility
Discourse	8. Can use discourse markers effectively to produce well-structured speech, e.g. to make arguments for the case presented
Appropriateness	9. Can demonstrate awareness of, and sensitivity to, the audience by using routine expressions and phrases appropriate to the context, e.g. to signpost a talk effectively for the audience

