MY LEARNING: Sweet Dreams

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| Project:  | Create and act out a role play in which a sleep therapist advises a teenager on how to manage a sleep disorder *(a parent is possibly present – student number dependent)* |
| Success criteria  |
| **Writing skills** | **✗ ✓** | **Speaking skills** | **✗ ✓** |
| Able to create easy-to-follow notes that will help structure the role-play |  | I used expressions relating to sleep disorders to explain my perspective clearly |  |
| Considered how to vary giving and receiving advice by including these phrases in my notes |  | I responded appropriately to the statements and questions asked of me in the role-play |  |
|  |  | I used the appropriate intonation to convey my stance (e.g. sympathetic, bored, frustrated, etc.) |  |
|  |  | I was able to demonstrate my feelings through facial expressions and gestures |  |
| **Core skills** | **✗ ✓** |
| Our roles reflected how we would expect a therapist, patient and parent to respond in this situation (e.g. therapist was sympathetic) |  |
| Our sleep disorder was well researched and accurately depicted |  |
| The advice given was relevant and appropriate to the issue |  |
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| **HOW WELL DID I DO?** Complete the circles according to the key below and write comments. **** | **WHAT DO I NEED TO DO TO IMPROVE?**Set yourself some goals to improve these skills. |
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**** I completed the task(s) only on a basic level and I didn’t achieve all my objectives.

**** I completed the task(s) and I achieved all my objectives.

**** I completed the task(s) fully and achieved my objectives, exceeding in some.

**** I completed all parts of the task(s) fully and exceeded all my objectives.