

Test 2

Note: In the examination, there will be both an assessor and an interlocutor in the exam. The visual material for **Test 2** appears on pages C4 and C5 (Part 2) and C6 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague,

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all we'd like to know something about you.

Select one or two questions and ask candidates in turn, as appropriate.

- Where are you from?
- What do you do here/there?
- How long have you been studying English?
- What do you enjoy most about learning English?

Select one or more questions for each candidate, as appropriate.

- Are you the kind of person who can do two things at once?
How do you usually like to spend your free time?
- Are you planning to do any courses in the near future?

Part 2 4 minutes (6 minutes for groups of three)

Thrilling moments

Discussions

Interlocutor: In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show people experiencing thrilling moments.

Indicate the pictures on page C4 to the candidates.

I'd like you to compare **two** of the pictures, and say **why** the people might have chosen to experience these things, and how they might be feeling.

All right?

Candidate A: [1 minute]

Interlocutor: Thank you.

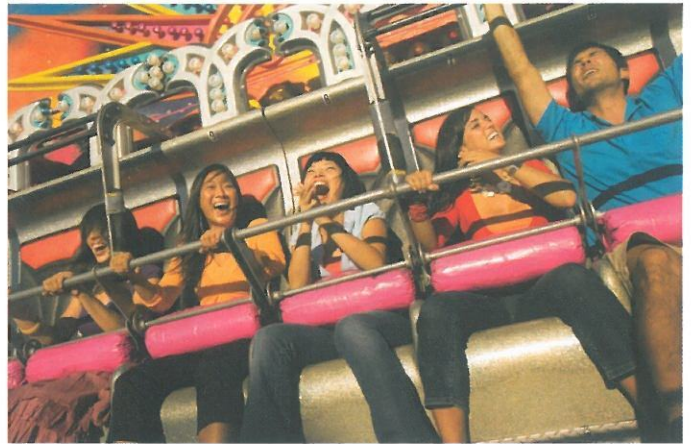
(Candidate B), which experience do you think would be the most memorable? (Why?)

Candidate B: [Approximately 30 seconds]

Interlocutor: Thank you.

Visual materials for the Speaking test

- Why might people have chosen to experience these things?
- How might they be feeling?



Part 2 4 minutes (6 minutes for groups of three)

Thrilling moments

Discussions

Now, (*Candidate B*), here are your pictures. They show people discussing things in different situations.

Indicate the pictures on page C5 to the candidates.

I'd like you to compare two of the pictures, and say why the people might be having these discussions, and what the results of their discussions might be.

All right?

Candidate B: [1 minute]

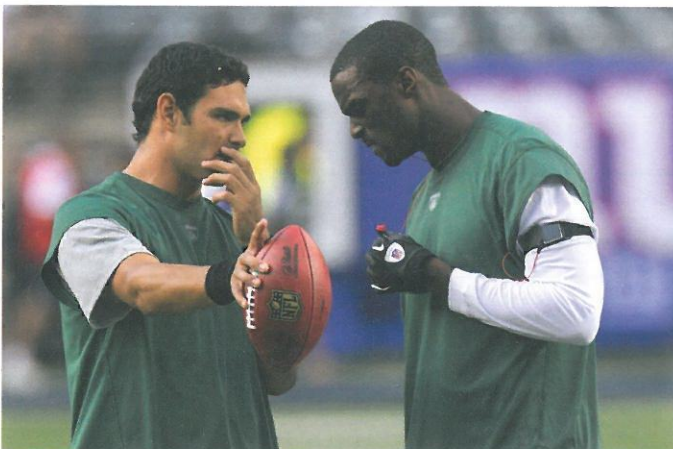
Interlocutor: Thank you.

(*Candidate A*), which discussion do you think would be the most interesting? (Why?)

Candidate A: [Approximately 30 seconds]

Interlocutor: Thank you.

- Why might people be having these discussions?
- What might the results of their discussions be?



Part 3 4 minutes (6 minutes for groups of three)

Part 4 5 minutes (8 minutes for groups of three)

Things that annoy us

Part 3

Interlocutor: Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some things that annoy a lot of people and a question for you to discuss. First you have some time to look at the task.

Indicate the text prompts on C6 to the candidates.

Now, talk to each other about **why these different things might annoy people**.

Candidates: [*2 minutes (3 minutes for groups of three)*]

Interlocutor: Thank you. Now you have about a minute (*2 minutes for groups of three*) to decide **which of these things would have the greatest effect on people's lives**.

Candidates: [*1 minute (2 minutes for groups of three)*]

Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Why do you think some people lose their temper more often than others?
- Do you think the pace of life today makes it more likely for people to lose their temper? (Why? / Why not?)
- People say that getting angry can sometimes have a positive outcome. What's your opinion?
- Do you think 'anger management' courses can be a good idea? (Why? / Why not?)
- Is it always better to show your feelings rather than hide them? (Why? / Why not?)
- Do you think we become less tolerant of other people's behaviour as we get older? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Thank you. That is the end of the test.

