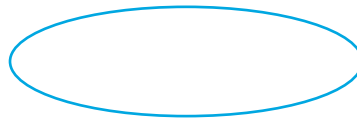


1 Speaking

Read the news headlines. What stories do you think they describe? Which ones are real and which are fictional?

- Selfie driver tragedy
- Game over for South-Korean man after 50 hours
- Victim: 'I couldn't put it down'
- \$2,550...in only a day

What theme links these stories? Work with your group to develop the mind map using the word your teacher gives you. Be ready to share your words and phrases with the class.



Match the verbs (1-6) with a noun (a-f) and then describe the meaning to a partner. Give an example sentence where possible.

1. to go	a. an overdose
2. to take	b. withdrawal symptoms
3. to seek	c. a drink problem
4. to get	d. cold turkey
5. to have	e. the habit
6. to kick	f. professional help

2 Listening



Listen to two friends talking and answer the questions.

What are they talking about?	
What is Clare's excuse?	
Are you sympathetic towards her? Why/Why not?	

3 Language



Listen again and fill in the gaps. What is the function of the missing words/phrases?

1. _____ when another set of deadlines comes up?
2. _____ but let me just enjoy finishing this one now.
3. _____ I'm just saying.

4 Pronunciation

Listen to your teacher say the following sentence. What happens to their intonation?

Possibly, but what about your health?

Practise your intonation using the following phrases.

- That may be so, but just let me enjoy this one.
- Well even so, I'm just saying.
- Yeah, but it's more complicated than that.
- I know you're trying to help, but I've got it covered.

5 Speaking

Divide the cards your teacher gives you into arguments for and against technology addiction. Use them to stage a debate with your partner, adding in phrases for expressing an opinion and phrases for disagreeing.

Add the phrases that you both used in the table.

Argument Expressing an opinion	Counter-argument Disagreeing/contradicting