

Lesson description

The topic of this lesson is organising a dinner. You will:

- work with a group to plan a menu for a celebrity dinner
- focus on vocabulary for talking about food and cooking
- focus on phrases for describing menus
- practise identifying where a speaker stresses words and where they pause.

Aim

Reaching a consensus in a group discussion and presenting this.

Pronunciation

- stress of key words for emphasis
- pausing for improving fluency

Vocabulary

Words and phrases to describe food

Language

- phrases for making decisions and explaining choices
- phrases for giving opinions
- phrases for speculating and expressing results

Main task

The task is for learners in small groups to agree on the menu for a meal and then present their menu to another group.

Materials

Handout
IWB
Audio U064CEA-1.mp3, U064CEA-2.mp3
Photocopiable - Cue cards

Self-study activities

(available on platform)

Vocabulary
Vocabulary
Listening
Listening
Vocabulary
Vocabulary

Handout activity number:

Speaking, 1
Vocabulary, 2
Listening, 3
Language, 4, part 1
Language, 4, part 2
Language, 5

Suggested running order

- | | | |
|---|--|----------------------------------|
| 1 | Lead-in – speaking – food quiz | Handout |
| 2 | Vocabulary - food | Handout |
| 3 | Listening – planning a dinner | Handout/U064CEA-1.mp3 |
| 4 | Language – making decisions/giving reasons/consequences/ giving opinions | Handout |
| 5 | Language – making decisions/giving reasons/consequences/ giving opinions | |
| 6 | Pronunciation – stress and pausing | Handout/U064CEA-2.mp3/ Cue cards |
| 7 | Main task – choosing a menu | Handout |
| 8 | Feedback | IWB |

Answers

Speaking

- 1 mineral water
- 2 a north Italian rice dish cooked in broth.
- 3 it's cold
- 4 to like desserts
- 5 students' own answers
- 6 Lebanon
- 7 rare, medium-rare, well-done
- 8 bland = boring, tasteless under-done = not cooked enough
tender = soft

(The quiz questions can be used to pre-teach some vocabulary from the listening exercise)

Vocabulary

Students' own answers, but examples could include:

- courses (starter, main, dessert, coffee/tea)
- adjectives (bland, tasty, disgusting, crispy, juicy)
- cooking methods (steamed, baked, roast)
- types of restaurant (fine-dining, fast food, Mexican, Japanese)

You may want to give students A3 paper if more space is required.

Language

1. Well, I was going to make a mushroom risotto, but then I remembered that Alex is allergic to mushrooms. (D)
2. Then I thought about making a baked snapper with red peppers. (D)
3. Not only would it be fresh from the market, it also looks really good in the book! (O)
4. So anyway, I've kind of decided on roast spring chicken with fresh herbs and couscous salad. (D)
5. I reckon that's a safe bet. (O)
6. Well I thought since it's a bit cold at the moment, I could do a pea soup. (O/D)
7. I thought about it but I think the garlic might overpower the taste of the pea soup. (D/O)
8. I think the herb topping would really compliment the soup. (O)
9. Sounds nice but I don't want to make things too complicated. (O/D)
10. Let's just stick to the soup and plain bread. (D)

Language

- 1c 2d 3a 4b
- 2 If we decide to make the baked fish, all we need to do is bung it in the oven.
 - 3 If we make garlic bread, it'll overpower the taste of the soup.
 - 4 If we try making a soufflé, it'll make a very dramatic ending to the meal.

Pronunciation

To be **honest** // if it wasn't for the fact that it's his **birthday** and he's your **boyfriend** // I'd **un-invite him** // **he can bring dessert** //

Stressed words = important/key words

Pausing = emphasis/better sounding

Pronunciation practice activity (cue cards)

Set up

1 Deal out cue cards (face down)

2 Ss read cue card to themselves/partner and identify pauses.

3 First sentence identified and s 'reads out' sentence including pauses.

4 Ss listen to the sentence and next sentence goes next (forces ss to listen to each other)

Audio script**Audio 1**

- Ji Sun So, what's on the menu for tonight?
Maya Well, I was going to make a mushroom risotto, but then I remembered that Alex is allergic to mushrooms. Then I thought about making a baked snapper with red peppers.
- Ji Sun Ah, yes, Alex hates fish. We can't have fish.
Maya I know but it's such a shame...not only would it be fresh from the market, it also looks really good in the book! So anyway, I've kind of decided on roast spring chicken with fresh herbs and couscous salad. I reckon that's a safe bet.
- Ji Sun Ooh, that sounds lovely. Are we having any starters?
Maya Well I thought since it's a bit cold at the moment, I could do a pea soup. A nice pea soup with some fresh bread to start.
- Ji Sun Ooh yeah, that sounds great. Are you going to do garlic bread? Plain bread's a bit boring.
Maya I thought about it but I think the garlic might overpower the taste of the pea soup.
- Ji Sun True. I've got a very simple recipe for this Lebanese bread called *manooshe*. It doesn't take a long time to make at all and I think the herb topping would really compliment the soup.
Maya Sounds nice but I don't want to make things too complicated. Let's just stick to the soup and plain bread. And some salted butter.
- Ji Sun OK, OK. And dessert? Any dessert? You know Alex has a sweet tooth.
Maya To be honest, if it wasn't for the fact that it's his birthday and he's your boyfriend, I'd un-invite him. He can bring dessert!

Audio 2

To be honest// if it wasn't for the fact that it's his birthday and he's your boyfriend//, I'd un-invite him// He can bring dessert!