

1 Speaking

Work with a partner and discuss the following questions.

- Which charities are well-known in your country? What are their main goals?
- Are you involved in any charities? If yes, describe it/them to your group.
- Charities bring about many benefits. Can you think of any negative effects charities might have?

2 Reading

Read the background to a British based charity called Comic Relief. What is the symbol of this charity and why do you think it was chosen?

Look at the underlined words/phrases in the text and write down a synonym for each.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Work with a partner. Using the synonyms, summarise the key points about Comic Relief. Don't look at the text!

3 Vocabulary

Look at the four areas related to charities and cross out the verbs that cannot be used with the noun in each. Add more possible collocations to each area.

1. donate
raise
fund
make
save

money

2. launch
support
hold
donate to
found

a charity

3. promote
hold
host
take part in
give

an event

4. make
pack out
provide
hire
book

a venue

Complete the sentences with a suitable verb-noun collocation from the previous task.

1. We are going to ...
2. The event organisers hope to ...
3. The local school has offered to ...
4. The football club has decided to ...
5. We plan to ...
6. If ...

4 Listening



Listen to a radio interview of a teacher talking about how his language school is raising money for Comic Relief.

- What are they planning this year?
- Would it work in your school/work context?

5 Language



Listen to a radio interview of a teacher talking about how his language school is raising money for Comic Relief.

1. So can you tell us what _____ this year?
2. Yes, ... this year, _____ something a little different. _____, we _____ a food competition, students against teachers.
3. So how _____ it?
4. We _____ the old 'word of mouth' will drum up some support.
5. _____ make money by selling tickets to watch the competition, so _____ a big turnout.
6. We _____ refreshments on the day and so obviously any money made from that will go to the charity too.

You are going to work with your group to plan and present your ideas for an event to raise money for Comic Relief. Look at phrases 1-12 used to talk about planning. Put them in the correct column in the table below.

- | | | |
|----------------------------------|--------------------------------------|---|
| 1. We're going to ... | 5. We've already agreed to ... | 9. It would be good if we could ... |
| 2. We might ... | 6. The firm intention is to ... | 10. We'll most probably ... |
| 3. If possible, we'd like to ... | 7. We're tentatively planning to ... | 11. We're thinking of ... |
| 4. We'll ... | 8. We definitely want ... | 12. If everything goes to plan, we're hoping to ... |

Certainty	Less certainty

6 Pronunciation

Listen to your teacher say the phrases and highlight the connected speech.

Work with a partner. Practise saying the phrases a) without connecting the words and b) connecting them. What's the difference?

7 Speaking

You are going to hold an event to raise money for Comic Relief/a charity of your choice. Work in groups to plan your event. You will need to make decisions about:

- the type of event
- the audience
- advertising
- costs
- partners
- location and timing
- projected donations

Present your planned event to another group and listen to their plans. Be ready to answer and ask questions about the events.

The class can only do one event to raise money so you will need to decide which event is the best. Discuss and agree on which event to hold.