



Listening

1. Work with a partner. Look at the pictures of an event.

Student A: Choose a person from the pictures. Imagine you are them.

Student B: Interview a chosen person in the pictures (Student A). Ask them information about their event.

2. Listen to Aoy and Pippa talk about the event in the pictures. Were your ideas similar to what actually happens?

Pronunciation

Mark the word stress for each word/phrase.

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1. celebration
2. cultural
3. carnival
4. Caribbean
5. interesting
6. celebrated
7. costumes

Language

1. Write any questions you remember that Aoy asks Pippa.



2. Look at the audio script and check your answers.

3. Work with a partner. Take turns being Aoy and Pippa. Ask the questions in the box.

Speaking

1. Work with a partner. Take turns being Aoy and Pippa.

Student A: Ask the questions from the conversation.

Student B: Answer using vocabulary from the lesson, and other information from the listening.

Student A: Tick (✓) any words in your word list that Student B uses.

2. When you finish, change roles.

List – Student A	List – Student B
multicultural London elaborate carnival street food costume immigrant 50 years procession	jerk chicken bank holiday fancy dress flamboyant calypso 1950s Rio celebration cultural