

1 Speaking

Work with a partner and discuss some of the following questions.

- What changes have you seen in your city/town in the last ten years?
- Are these changes mostly for the better? How?
- Can you give an example of a change that has been unsuccessful? Why do you think it was unsuccessful? What would have made it more successful?
- Are you aware of any existing restrictions for development/redevelopment in your town/city? Can you give an example?
- Does the public have a voice in how their town/city is developed? Should they? Why/Why not?

2 Reading

Read the notes made by a local government representative at a neighbourhood meeting. They give key information on an urban redevelopment project. What do you think the project consists of? Tell a partner.

- Portland, 10 km from city centre, near river, industrial warehouses, run-down housing, Port Authority
- Upmarket area, business, entertainment, tourism, housing
- Healthy lifestyles, protecting the environment
- Groups – Youth Association, Environmental Group, Chamber of Commerce, Local residents group, Community Group.

3 Listening

You are going to listen to a presentation about this urban redevelopment project. Look at the stages of a presentation below and number them in order. (1–5).

- Thanking the audience ____
- Summarising an idea and moving on to the next point ____
- Stating the aim of the presentation ____
- Concluding ____
- Giving an overview of the presentation ____



Listen to the presentation and check your answers. Which of the groups mentioned in the notes is making the presentation?



Listen again and make notes about the presenter's ideas for the following:

Housing	Tourism	Healthy living/ Environment

4 Language



Look at the phrases which can be used for the different stages of a presentation. Listen again and tick (✓) the ones you hear.

Stating the aim	Giving an overview
Today, I'm going to talk about/discuss/present ...	First, I'm going to ...
The aim of my presentation today is to ...	Next, I'll ...
In this presentation today, I'm going to consider/look at/discuss ...	Then, I'll ...
	Finally, I'll ...
Summarising and moving on	Signalling a conclusion
I've discussed/looked at Now let's move on to ...	To conclude, ...
Now that I've discussed ..., I'd like to continue by discussing ...	In brief, ...
Now that I've discussed ..., let me turn to the next point.	Those are the main points I wanted to discuss today.
The take-home message from today's talk is ...	

Underline the phrases you would like to use later in your presentation.

5 Pronunciation

Listen to your teacher say these sentences noticing in particular the pausing.

1. The aim of my presentation today is to discuss the new kid's playground.
2. First of all, I'm going to talk about the benefits, of which there are many.
3. Next, I'll put forward a few of our concerns.
4. Finally, I'll share some suggestions that some of us have made.

Work with a partner and practise saying them as naturally as possible. Which words link together? Which sounds are reduced? Mark them in.

6 Speaking

Work in pairs. You have three minutes to prepare a one-minute oral presentation on how to improve the area in which you live. Organise your presentation using the language in the table in the Language section.

Make sure you:

- state the aim of your presentation
- give an overview
- summarise your ideas before moving on to the next point
- signal a conclusion
- thank your audience.

Take turns to give your presentation. As you listen, tick (✓) the phrases from the table in the Language section that your partner uses.

Now do the same again, but this time talk about how you could improve your city (or a city you know).