



Listening

1. Watch the video on an alternative sport. Make notes on the following questions.

- What sport were the people performing?
- Have you seen this sport before? Where and when did you see it?
- Do you think the sport looks easy? Why / Why not? What skills does it require?
- Would you try it? Why / Why not?

2. After you watch, work with a partner. Discuss the questions.

Pronunciation

Look at the stress patterns for word forms related to 'critic'. Can you guess the derived words?

Oo	Ooo	Oooo
(noun)	(adj)	(noun)
critic		

Language

Circle any words or phrases in the comments section which help the users add information to support their argument. An example has been done for you.

Pronunciation

1. Listen to your teacher say these extracts from the text. Underline the words they emphasise to make their point stronger.

1. Parkour is great exercise. What's more, it requires focus.
2. I'd say it's a great idea to have this in schools, plus it costs nothing!
3. Not only that, what if these kids go free running in the street after school?
4. On top of that, I'd worry that these students might encourage their friends to try out Parkour moves.
5. ...not only is Parkour a lot of fun, it's also a great way to work out.
6. Furthermore, there are people doing Parkour everywhere here in central London.

2. Choose a sport that you think should be taught in schools. Briefly note five ideas why that sport is worth teaching.



3. Share your ideas with a partner. Make sure you stress the important words to emphasise your points.